

**PEEKSKILL MIDDLE SCHOOL**  
Summer Reading Assignment  
PKMS Students



Summer is here again! Congratulations on reaching the end of another school year and, hopefully, gaining more knowledge about the world, your community, and even yourself. Although summer is undoubtedly a time to rest, relax and recuperate, it's also a great time to enjoy a good book. After all, learning never stops and our ability to read and enjoy literature is a skill that we constantly need to nurture. How does that happen? Quite simply, by **reading!**

With that in mind, over the summer you are required to **read as many books as you can (minimum of two and get a parent/guardian to sign your log. You must also create one "Alternative Activity Project"**. All assignments are described in detail in this packet. Additional information can also be found linked to Peekskill Middle School's website.

We have prepared a list of **suggested** texts, at a variety of ability levels, to help you choose books. When choosing what to read, keep in mind your current reading and interest levels. Ultimately, your task is to design your own summer reading adventure, based on your individual interests and ability level; the lists provided are highly recommended resources in mapping out the journey.

We're looking forward to getting to know you for another exciting year of reading, writing and learning in the fall!

*-Mrs. A. Aucar, Mr. F. Canero, Ms. Zupa and Mrs. Luongo 6<sup>th</sup> grade teachers*

Your task: \*\*\*Read **AS MANY** books as you can during the summer, (**minimum** of two) .

Complete **ONE** (1) Activity in response to one book (your choice).

- **Create a Comic Strip:** Create a 4-panel comic strip, being sure to depict a major scene from the novel read. Be sure to explain what's happening in the scene.
- **Create a Video:** The video can be a trailer advertising the novel, designed as an interview, or a re-enactment of the novel read.
- **Be the Lyricist!:** Create a rap, song, or poem about the novel read.
- **Create a Diary/Journal:** Create a diary/journal for a character in the novel. Include the following: several entries explaining your character's feelings about the events and other characters in the book. Create a cover for the diary/journal.
- **Letter to the Author:** Write a letter to the author of the book asking why the main character acted like she/he did or why the author developed a particular idea and thought it was important.
- **You're the Author!:** You are the author. You have decided to write an additional chapter to the book you just read.
- **Create a book talk -Write a review!** Tell a friend why you would want to read this book.
- **Write an essay about your book:** Describe, in detail, the protagonist (main character) of one of the novels you read this summer. Discuss how the character changed from the beginning to the end of the book. The change could be emotional, physical, or in personality. Be sure to explain how the change occurred. Did the change bring about a life lesson for the character? Use specific details from the book to support your answers.
- **EXTRA CREDIT:** In addition to the required two books, read one short story or poem and complete the attached "Text Analysis Response" for extra credit.

✓ Your activity must be handed in during the second week of the school year.

## SUGGESTED READING LIST

Author	Title	Genre	Reading Level
Card, Orson Scott	<i>Ender's Game</i>	Science Fiction	Z
Haddix, Margaret Peterson	<i>Among the Hidden</i> series	Science Fiction	Z
Clements, Andrew	<i>Things Not Seen</i>	Science Fiction	V
Ryan, Pam Munoz	<i>Becoming Naomi Leon</i>	Realistic Fiction	V
Giff, Patricia Reilly	<i>The Pictures of Hollis Woods</i>	Realistic Fiction	V
Hiaasen, Carl	<i>Hoot, Chomp, Flush, OR Scat</i>	Realistic Fiction	W
Hapka, Catherine	<i>Dolphin Dreams</i>	Realistic Fiction	S
Sachar, Louis	<i>There's a Boy in the Girl's Bathroom</i>	Realistic Fiction	Q
Federle, Tim	<i>Better Nate Than Ever</i>	Realistic Fiction	Z
Flake, Sharon G.	<i>The Skin I'm In or Money Hungry</i>	Realistic Fiction	W
DiCamillo, Kate	<i>The Tiger Rising</i>	Realistic Fiction	T
Greenwald, Lisa	<i>My Life in Pink and Green</i>	Realistic Fiction	T
Paulsen, Gary	<i>Nightjohn</i>	Historical Fiction	W
Downing Hahn	<i>TOOK</i>	Horror	T
Lowry, Lois	<i>Number the Stars</i>	Historical Fiction	U
Paulsen, Gary	<i>Woodsong</i>	Adventure	R
DiCamillo, Kate	<i>The Miraculous Journey of Edward Tulane</i>	Adventure	Q
Schwartz, Alvin	<i>Scary Stories to Tell in the Dark</i>	Horror	P
Patterson, James	<i>Middle School Worst Years of My Life Series</i>	Realistic Fiction	W
Morpurgo, Michael	<i>War Horse</i>	Fantasy	T
Olsen, Todd	<i>Lost in the Pacific</i>	Non-fiction	U
Bell, Cece	<i>El Deafo</i>	Non-fiction	Q
Sender, Ruth Minsky	<i>The Cage</i>	Non-fiction	Z
Halse Anderson, Laurie	<i>Forge</i>	Realistic fiction	Z
Bell, Alex	<i>Frozen Charlotte</i>	Realistic fiction	U
Woodson, Jacqueline	<i>Brown Girl Dreaming</i>	Realistic fiction	U
Lupica, Mike	<i>Fast Break (or other titles)</i>	Realistic fiction	V
North, Veronica	<i>Divergent</i>	Science Fiction	Z
Sonnenblick, Jordan	<i>Drums girls and Dangerous Pie</i>	Realistic fiction	Y
Korman, Gordon	<i>Born to Rock, Masterminds (or other titles by this author)</i>	Realistic Fiction	T
Alexander, Kwame	<i>Crossover</i>	Realistic Fiction	Z
Hoose, Phillip	<i>Boys who challenged Hitler</i>	Non-fiction	T
Reynolds, Jason	<i>Ghost</i>	Realistic Fiction	V
Yousafzai, Malala	<i>I am Malala</i>	Non-fiction	Y
Peck, Richard	<i>The Best Man (any other books by this author)</i>	Realistic Fiction	W
Creech, Sharon	<i>Love that Dog</i>	Realistic fiction	T
Martin, Ann	<i>Everything for a Dog</i>	Realistic Fiction	U
Adam, Gidwitz	<i>A Tale dark and Grimm</i>	Fiction	U

Title of Book	Author of Book
<b>Parent/Guardian's Signature:</b>	

## Text Analysis Response

Text Title: \_\_\_\_\_

**Step 1: Read and annotate the text:**

- Underline key lines that show the theme or message of the story/poem
- Highlight evidence (proof) that shows the theme (message)

**Step 2: Briefly summarize the important parts and details of the story/poem.**

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**Step 3: Answer the following questions in complete sentences.**

**1. What is one theme (message) in the story/poem?**

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**2. Choose a quote from the story/poem that shows this theme (message). Copy the quote.**

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**3. This quote supports the theme because it shows...**

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## I Dream A World

*By Langston Hughes*

I dream a world where man  
No other man will scorn,  
Where love will bless the earth  
And peace its paths adorn  
I dream a world where all  
Will know sweet freedom's way,  
Where greed no longer saps the soul  
Nor avarice blights our day.  
A world I dream where black or white,  
Whatever race you be,  
Will share the bounties of the earth  
And every man is free,  
Where wretchedness will hang its head  
And joy, like a pearl,  
Attends the needs of all mankind-  
Of such I dream, my world!